

Mediapolis Community School

Program Components

Strands

Strand A: Educational Development

Strand B: Career Development

Strand C: Personal / Social Development

Guidance Standards (PK – 12)

Strand A:

1. Students will acquire the knowledge and skills that contribute to effective learning in school and in life planning.
2. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.

Strand B:

1. Students will develop an understanding of the career development process.
2. Students will understand the relationship among personal qualities, education, training, and the world of work.

Strand C:

1. Students will acquire the knowledge and interpersonal skills to help them understand and respect self and others.
2. Students will acquire emotional, physical, and mental health coping skills, which will result in the enhancement of a student's total growth and development.
3. Students will develop safety and survival skills.

Strand A: Educational Development

Standards

1. Students will acquire the knowledge and skills that contribute to effective learning in school and in life planning. (PK – 12)
2. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options. (6 – 12)

Elementary Student Benchmarks

Students will:

1. Share and work cooperatively on group tasks.
2. Work independently.
3. Assess individual strengths and areas to improve in academic skills.
4. Demonstrate understanding of individual differences in learning.
5. Understand how making mistakes is a part of learning.

Strand B: Career Development

Standards

1. Students will develop an understanding of the career development process. (PK – 12)
2. Students will understand the relationship among personal qualities, education, training, and the world of work. (PK – 12)

Elementary Student Benchmarks

Students will:

1. Learn about different jobs in the community.
2. Identify reasons why people work.
3. Describe work of family members, school personnel, and community workers.
4. Relate knowledge of self to the world of work.

Strand C: Personal / Social Development

Standards

1. Students will acquire the knowledge and interpersonal skills to help them understand and respect self and others. (PK – 12)
2. Students will acquire emotional, physical, and mental health coping skills, which will result in the enhancement of a student's total growth and development. (PK – 12)
3. Students will develop safety and survival skills. (PK – 12)

Elementary Student Benchmarks

Students will:

Self Concept

1. Discuss and recognize various feelings and emotions (sad, happy, scared, angry) in self.
2. Identify personal likes and dislikes, strengths and areas to improve.
3. Discuss how individual differences make us unique.

Relationships

1. Learn how to initiate and maintain friendships.
2. Develop and demonstrate conflict resolution strategies.
3. Demonstrate social skills that are age appropriate.
4. Show respect for others and demonstrate ability to cooperate and communicate with others effectively.
5. Develop an awareness and appreciation for the differences and diversity in people.

Emotional, Physical, & Mental Health

1. Demonstrate knowledge of appropriate and inappropriate expression of feelings.
2. Discuss ways of dealing with emotions.

3. Recognize situations that provoke anger and practice alternative ways of expressing the emotion.
4. Identify responsibilities within the family, school, and community.

Safety

1. List and discuss playground safety rules.
2. List and discuss safety rules for home hazards.
3. Develop an awareness of stranger danger.
4. List and discuss skills and procedures that can be used when lost.
5. Discuss issues related to being home alone.
6. Understand bicycle and pedestrian safety rules.
7. Identify and understand fire safety rules.

Decision Making

1. Form a positive self-image and understand their right to say no to inappropriate requests.
2. Understand the importance of making a good choice.
3. Develop strategies that will assist with decision-making.
4. Understand how to weigh consequences before making a choice.
5. Accept responsibility for choices made.