

Mediapolis Community School

Art Standards (PK-12)

- A. Students will be able to use materials, techniques, and processes of art.
- B. Students will be able to apply the elements and principles of art.
- C. Students will be able to choose and evaluate subject matter, symbols, and ideas.
- D. Students will be able to understand art from both a historic perspective and as an expression of culture.
- E. Students will be able to understand that artists create art for different reasons.
- F. Students will be able to make connections between visual arts and other disciplines.

(Fall 2003)

Art Standards

Pre-Kindergarten

- 1. Be able to use materials, techniques and process of art. (Know the difference between materials, techniques and process.)**
 - A. Talk about the materials used.
 - B. Try many and varied techniques and processes.
 - C. Use tools and materials safely and appropriately.

- 2. Be able to apply most of the elements and principles of art. (Emphasis will be placed on line, shape, color, texture and repetition.)**
 - A. Be introduced to the primary and secondary colors.
 - B. Use line for drawing and for decoration.
 - C. Discuss and create with geometric and irregular shapes.
 - D. Discuss and create textures.
 - E. Use repetition to create decorations, patterns and simple weavings.

- 3. Be able to choose and evaluate subject matter, symbols and ideas.**
 - A. Discuss differences between subject matter (i.e. landscape, figures, animals, buildings, etc.).
 - B. Use many, varied and unusual ideas in art works.
 - C. Discuss the reasons for choices of symbols and subject within own artwork.

- 4. Be able to understand art from both a historic perspective and as an expression of culture..**
 - A. Know that art is made all over the world.

- 5. Be able to understand that artists create art for different reasons.**
 - A. Be able to discuss idea/motivation behind own and others art work.
 - B. Be able to express feelings associated with creating art.

- 6. Be able to make connections between visual arts and other disciplines.**
 - A. Use other subjects areas to compliment and reinforce art concept.
 - B. Use a variety of media and techniques to express ideas and knowledge in other content areas.

Art Standards

Kindergarten

- 1. Be able to use materials, techniques and process of art. (Know the difference between materials, techniques and process.)**
 - C. Talk about the materials used.
 - D. Try many and varied techniques and processes.
 - E. Identify media in own works of art.
 - F. Use tools and materials safely and appropriately.

- 2. Be able to apply most of the elements and principles of art. (Emphasis will be placed on line, shape, color, texture and repetition.)**
 - a. Be introduced to the primary and secondary colors and brown.
 - b. Use line for drawing and for decoration.
 - c. Discuss and create with geometric and irregular shapes.
 - d. Discuss and create textures.
 - e. Use repetition to create decorations, patterns and simple weavings.

- 3. Be able to choose and evaluate subject matter, symbols and ideas.**
 - a. Discuss differences between subject matter (i.e. landscape, figures, animals, buildings, etc.).
 - b. Use many, varied and unusual ideas in art works.
 - c. Discuss the reasons for choices of symbols and subject within own artwork.

- 4. Be able to understand art from both a historic perspective and as an expression of culture.**
 - a. Examine art from non-western European cultures.
 - b. Examine differences between people's appearances (clothing, hairstyle le, etc.) and activities, and background and discuss how this can show art from both historic perspective and as an expression of culture.
 - c. Know that art is made all over the world.

- 5. Be able to understand that artists create art for different reasons.**
 - a. Be able to discuss idea/motivation behind own and others art work.
 - b. Be bale to express feelings associated with creating art.

- 6. Be able to make connections between visual arts and other disciplines.**
 - a. Use other subjects areas to compliment and reinforce art concept.
 - b. Use a variety of media and techniques to express ideas and knowledge in other content areas.

Art Standards

First Grade

- 1. Be able to use materials, techniques and processes of art.**
 - A. Talk about the materials used.
 - B. Try many and varied techniques and processes.
 - C. Identify different media in works of art.
 - D. Distinguish between two dimensional and three-dimensional art.
 - E. Use many different tools for drawing (crayons, oil crayons, pastels, pencil, etc.).
 - F. Use different painting techniques (watercolor, tempera, finger painting, etc.).
 - G. Create pictures with different paper techniques including collage.
 - H. Use tools and materials safely and appropriately.

- 2. Be able to apply most of the elements and principles of art. (Emphasis will be placed on line, shape, color, texture, repetition, contrast, and balance.)**
 - A. Reinforce the primary and secondary colors and the color brown.
 - B. Be introduced to warm and cool colors.
 - C. Use line for drawing and decoration.
 - D. Use the proper terms for directional lines (i.e. vertical, horizontal, diagonal).
 - E. Discuss and create textures.
 - F. Use repetition to create decorations, patterns and simple weaving.
 - G. Use colors and shapes to create contrasts.
 - H. Use symmetrical, asymmetrical and radial balance in artwork.

- 3. Be able to choose and evaluate subject matter, symbols and ideas.**
 - A. Discuss different between subject matter (i.e. landscape, figures, animals, buildings, etc.).
 - B. Use many, varied, and unusual ideas in art works.
 - C. Discuss the reasons for choices of symbols and subject within own artwork.

- 4. Be able to understand art from both historic perspective and as an expression of culture.**
 - A. Realize that common themes and subject matter are found in every culture.
 - B. Discuss information about artists from different cultures and times (this may include names, date, place, historic status and unique traits such as style, media, subject matter).
 - C. Be able to create art in the manner of these artists and cultures.

- 5. Be able to understand that artists create art for different reasons.**
 - A. Be able to discuss idea/motivation behind own and others art work.
 - B. Be able to express feelings associated with creating art.
 - C. Compare artwork to art previously done.

- 6. Be able to make connections between visual arts and other disciplines.**
 - A. Use other subjects areas to compliment and reinforce art concepts.
 - B. Use a variety of media and techniques to express ideas and knowledge in other content areas.

Art Standards

Second Grade

1. **Be able to use materials, techniques and processes of art.**
 - A. Talk about the materials used.
 - B. Try many and varied techniques and processes.
 - C. Identify different media in works of art.
 - D. Distinguish between two-dimensional and three-dimensional art.
 - E. Use many different tools for drawing (crayons, oil crayons, pastels, pencil, etc.).
 - F. Use different painting techniques (watercolor, tempera, etc.).
 - G. Create pictures with different paper techniques including mixed media and collage.
 - H. Use tools and materials safely and appropriately.

2. **Be able to apply most of the elements and principles of art. (Emphasis will be placed on pattern and repetition.)**
 - A. Reinforce the primary and secondary colors.
 - B. Continue to use line for drawing and decoration.
 - C. Reinforce the proper terms for directional lines (i.e. vertical, horizontal, diagonal).
 - D. Be able to explain why you used specific lines and shapes in your artwork.
 - E. Continue to be aware of textures in our artwork.
 - F. Recognize that objects at a distance appear smaller.
 - G. Discuss movement in artwork.
 - H. Use colors and shapes to create contrasts.
 - I. Use symmetrical, asymmetrical and radial balance.

3. **Be able to choose and evaluate subject matter, symbols and ideas.**
 - A. Discuss differences between subject matter (i.e. landscape, figures, animals, buildings, etc.)
 - B. Use many, varied, and unusually ideas in art works.
 - C. Discuss the reasons for choices of symbols and subjects within own artwork.

4. **Be able to understand art from both a historic perspective and as an expression of culture.**
 - A. Realize that common themes and subjects matter are found in every culture.
 - B. Discuss information about artist from different cultures and times (this include name, dates, place, historic status and unique traits such as style, media, subject matter).
 - C. Recognize some famous art made by these artists.
 - D. Be able to create art in the manner of these artist and cultures.

5. **Be able to understand that artists create art for different reasons.**
 - A. Be able to discuss idea/motivation behind own and others art work.
 - B. Be able to express feelings associated with creating art.
 - C. Compare artwork to art previously done.

6. **Be able to make connections between visual arts and other disciplines.**
 - A. Identify the connection between literature and art.

- B. Use other subjects areas to compliment and reinforce art concepts.
- C. Use variety media techniques to express ideas and knowledge in other content areas.

Art Standards

Third Grade

- 1. Be able to use materials, techniques and processes of art.**
 - A. Talk about the materials used.
 - B. Try many and varied techniques and processes.
 - C. Identify different media in works of art.
 - D. Distinguish between two-dimensional and three-dimensional art.
 - E. Use many different tools for drawing (crayons, oil crayons, pastels, pencil, etc.).
 - F. Use different painting techniques (watercolor, tempera, etc).
 - G. Create pictures with different paper techniques including mix media and collage.
 - H. Use tools and materials safely and appropriately.

- 2. Be able to apply the elements and principles of art. (Emphasis will be placed on texture.)**
 - A. Recognize how different artists use the art elements in their work.
 - B. Identify the art elements as important tools for making and discussing art (line, shape, form, color, texture, space).
 - C. Create with the principles of design (repetition, movement, contrast, balance, emphasis, unity, variety).
 - D. Identify and differentiate between actual (tactile) or simulated (visual) textures.
 - E. Create successful compositions.
 - F. Recognize the effects of different qualities of line. (Weight of the line, textured line, etc).
 - G. Use color and texture to create mood or communicate a particular theme.
 - H. Use patterns and repetition to create texture.
 - I. Use rhythm and movement in artwork.
 - J. Use symmetrical, asymmetrical and radial balance in artwork.
 - K. Use art expressive purposes.

- 3. Be able to choose and evaluate subject matter, symbols and ideas.**
 - A. Discuss differences between subject matter (i.e. landscape, figures, animals, buildings, etc.)
 - B. Use many, varied, and unusual ideas in art works.
 - C. Discuss the reasons for choices of symbols and subject within own artwork.

- 4. Be able to understand art from both a historic perspective and as an expression of culture.**
 - A. Realize that common themes and subject's matter are found in every culture.
 - B. Discuss information about artists from different cultures and times (this may include name, dates, place, historic status and unique traits such as style, media, subject matter).
 - C. Recognize some famous art made by these artists.
 - D. Be able to create art in the manner of these artists and cultures.

- 5. Be able to understand that artists create art for different reasons.**
 - A. Be able to discuss idea/motivation behind own and others art work.
 - B. Be able to express feelings associated with creating art.
 - C. Compare artwork to art previously done.
 - D. Identify differences between viewing original artwork as opposed to art prints or slides.

- 6. Be able to make connections between visual arts and other disciplines.**
 - A. Identify the connection between literature and art.
 - B. Use other subject areas to compliment and reinforce art concepts.
 - C. Use a variety of media and techniques to express ideas and knowledge in other content areas.

Art Standards

Fourth Grade

1. **Be able to use materials, techniques and process of art.**
 - A. Talk about the materials used.
 - B. Try many and varied techniques and processes.
 - C. Identify different media words of art.
 - D. Distinguish between two-dimensional and three-dimensional art.
 - E. Use many different tools for drawing (crayons, pastels, pencil, etc).
 - F. Use different painting techniques (watercolor, tempera, etc).
 - G. Create pictures with different paper techniques including mix media and collage.
 - H. Create sculpture in base relief and mobile form.
 - I. Create papermaking.
 - J. Use tools and materials safely and appropriately.

2. **Be able to apply the elements and principles of art. (Emphasis will be placed on elements of art).**
 - A. Recognize how different artists use the art elements in their work.
 - B. Identify the art elements as important tools for making and discussing art (line, shape, form, color, texture, space).
 - C. Create with the principles of design (repetition, movement, contrast, balance, emphasis, unity, variety).
 - D. Identify and differentiate between types of shapes (contour, gesture, structural, line as pattern).
 - E. Identify and differentiate between types of shapes (geometric and organic).
 - F. Identify and differentiate between types of textures (tactile and visual).
 - G. Identify and differentiate between use of space
 - H. Identify and differentiate between illusions of form (sculptural, illusion of natural and geometric forms).

3. **Be able to choose and evaluate subject matter, symbols and ideas.**
 - A. Discuss differences between subject matter (i.e. landscape, figures, animals, buildings, etc.)
 - B. Use many, varied, and unusual ideas in art works.
 - C. Be able to defend personal choices using art vocabulary.

4. **Be able to understand art from both a historic perspective and as an expression of culture.**
 - A. Realize that common themes and subject matter are found in every culture.
 - B. Discuss info about artists from different cultures and times (this may include name, dates, place, historic statues and unique traits such as style, media, subject matter).
 - C. Recognize some famous art made by these artists.
 - D. Be able to create art in manner these artists and culture.

5. **Be able to understand that artists create art for different reasons.**
 - A. Be able to discuss idea/motivation behind own and others art work.
 - B. Be able to express feelings associated with creating art.
 - C. Compare artwork to art previously done.
 - D. Identify differences between viewing original artwork as opposed to art prints or slides.

6. **Be able to make connections between visual arts and other disciplines.**
 - A. Identify the connection between literature and art.
 - B. Use other subject areas to compliment and reinforce art concepts.
 - C. Use a variety of media techniques to express ideas and knowledge in other content areas.

Art Standards

Fifth Grade

- 1. Be able to use materials, techniques and processes of art.**
 - A. Talk about the materials used.
 - B. Try many and varied techniques and processes.
 - C. Identify different media in works of art.
 - D. Distinguish between two dimensional and three-dimensional art.
 - E. Use many different tools for drawings (crayons, oil crayons, pastels, pencil, etc).
 - F. Use different painting techniques including mix media and collage.
 - G. Create sculptures that stand up and stick out.
 - H. Create clay pots with new techniques.
 - I. Weave with coiling technique.
 - J. Create art that tells stories or communicates personal ideas.
 - K. Create from memory and observation.
 - L. Use tools materials safely and appropriately.

- 2. Be able to apply the elements and principles of art.**
 - A. Recognize how different artists use the art elements in their work.
 - B. Identify the art elements as important tools for making a discussing art (line, shape, form, color, texture, space).
 - C. Create with the principles of design (repetition, movement, contrast, balance, emphasis, unity, variety).
 - D. Create art for a specific purpose (utility, decoration, etc).

- 3. Be able to choose and evaluate subject matter, symbols and ideas.**
 - A. Discuss different between subject matter (i.e. Landscape, figures, animals, buildings, etc).
 - B. Use many, varied, and unusual ideas in art works.
 - C. Discuss the reason for choices of symbols and subject within own artwork.
 - D. Be able to defend personal choices using art vocabulary.

- 4. Be able to understand art from both historic perspective and as an expression of culture.**
 - A. Realize that common themes and subject matter are found in every culture.
 - B. Discuss info about artists from different culture and times (this may include name, dates, place, historic status)
 - C. Recognize some famous art made by these artists.
 - D. Be able to create art in the manner of these artist and cultures.

- 5. Be able to understand that artist create art for different reasons.**
 - A. Be able to discuss idea/motivation behind own and other artwork.
 - B. Be able to express feelings associated with creating art.
 - C. Compare artwork to art previously done
 - D. Identify difference between viewing original artwork as opposed to art prints or slides.

- 6. Be able to make connections between visual arts and other disciplines.**
 - A. Identify the connection between history and art.
 - B. Use other subject arts to completing and reinforce art concepts.
 - C. Use a variety of media technique to expresses ideas and knowledge in other content areas.

Art Standards

Sixth Grade

- 1. Be able to use materials, techniques and processes of art.**
 - A. Talk about the materials used.
 - B. Try many and varied techniques and processes.
 - C. Identify different media in works of art.
 - D. Distinguish between two dimensional and three-dimensional art.
 - E. Use many different tools for drawings (crayons, oil crayons, pastels, pencil, etc).
 - F. Use different painting techniques including mix media and collage.
 - G. Create sculptures that stand up and stick out.
 - H. Create clay pots with new techniques.
 - I. Weave with coiling technique.
 - J. Create art that tells stories or communicates personal ideas.
 - K. Create from memory and observation.
 - L. Use tools materials safely and appropriately.
- 2. Be able to apply the elements and principles of art.**
 - A. Recognize how different artists use the art elements in their work.
 - B. Identify the art elements as important tools for making a discussing art (line, shape, form, color, texture, space).
 - C. Create with the principles of design (repetition, movement, contrast, balance, emphasis, unity, variety).
 - D. Create art for a specific purpose (utility, decoration, etc).
- 3. Be able to choose and evaluate subject matter, symbols and ideas.**
 - A. Discuss different between subject matter (i.e. Landscape, figures, animals, buildings, etc).
 - B. Use many, varied, and unusual ideas in art works.
 - C. Discuss the reason for choices of symbols and subject within own artwork.
 - D. Be able to defend personal choices using art vocabulary.
- 4. Be able to understand art from both historic perspective and as an expression of culture.**
 - A. Realize that common themes and subject matter are found in every culture.
 - B. Discuss info about artists from different culture and times (this may include name, dates, place, historic status)
 - C. Recognize some famous art made by these artists.
 - D. Be able to create art in the manner of these artist and cultures.
- 5. Be able to understand that artist create art for different reasons.**
 - A. Be able to discuss idea/motivation behind own and other artwork.
 - B. Be able to express feelings associated with creating art.
 - C. Compare artwork to art previously done
 - D. Identify difference between viewing original artwork as opposed to art prints or slides.
- 6. Be able to make connections between visual arts and other disciplines.**
 - A. Identify the connection between history and art.
 - B. Use other subject arts to completing and reinforce art concepts.
 - C. Use a variety of media technique to expresses ideas and knowledge in other content areas.