

Mediapolis Community School District Annual Progress Report 2009-2010



*Report to the Mediapolis Community
September 2010*

Our Mission

Mediapolis Community School Challenges each individual to strive for excellence and to become a lifelong learner.

Student Learning Goals

As a result of their education, Mediapolis Community School Students will be...

- *effective communicators* who are able to listen, speak, read, and write to clearly exchange ideas for various purposes.
- *good problem solvers* who are able to apply mathematical, analytical and logical reasoning to make appropriate decisions.
- *responsible citizens* who are able to work cooperatively, creatively and constructively to face the world's challenges.
- *adaptable technology users* who are able to access, integrate and create information in a variety of contexts.
- *lifelong learners* who balance intellectual, artistic and physical pursuits to maintain healthy living.



Home of the Bulldogs!

Mediapolis District Profile for 2009-10

<p><u>Mediapolis Board of Education:</u> Kenton Klenk, President Michael Brown, Vice President David Baker Dawn Dunnegan Toby Gordon Ralph Kaufman Frank Hedges</p> <p><u>District Administration:</u> Fred Whipple, Superintendent Dennis Heiman, Secondary Principal Dave Van Ness, Elementary Principal</p>	<p><u>Mediapolis Community School Staff:</u></p> <p>Number of Employees: 130 (includes full and part-time)</p> <p>Classified Staff: 52 (includes full and part-time associates, secretaries, school nurse, interpreters, mechanics, food service, and bus drivers)</p> <p>Teaching Staff: 75 (includes teachers, media specialist, guidance counselors, technology coordinator, and curriculum coordinator)</p> <p>Administration: 3 (includes the district superintendent and two building principals)</p>
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Teacher Qualifications and Experience

<p>Number of Teachers: 74</p> <p>Certified Teachers 74 Bachelor's Degree 17 BA + 10 11 BA + 20 32 Master's Degree 6 MA + 15 4 MA + 30 4</p>	<p>Teacher Experience:</p> <p>0-4 Years 28 5-9 Years 12 10-14 Years 9 15-19 Years 9 20+ Years 16</p>
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Mediapolis Community School Certified Enrollment

School Year	09-10	08-09	07-08	06-07	05-06	04-05	03-04	02-03	01-02	00-01
High School	281	284	266	293	262	256	260	268	264	316
Middle School	183	192	193	231	211	198	195	201	205	199
Elementary	304	324	339	363	349	365	376	389	383	431
* Other	58.8	75.9	92.1	71.4	85.4	73.8	76.6	76.5	82.5	17
District Total	826.8	875.9	890.1	958.4	907.4	892.8	907.6	934.5	934.5	963

* Other refers to open enrolled students, home school students, alternative high school students, etc.

<i>Fast Facts</i>	
Students Served in Mediapolis Buildings: High School: 316 Middle School: 204 Elementary: 341	
School District Square Miles: 220	
Open Enrollment: OE In - 50 OE Out - 54 Tuition Out - 3 Tuition In - 40	
Percentage of Students Receiving Free/Reduced Lunches: 29%	
Attendance Rate: 98.6%	Graduation Rate: 100%

Measuring Student Success

Student achievement is the first priority for the Mediapolis Community School District. Our school uses a variety of methods to measure the success of students. Assessment results are not only used for evaluating student achievement and growth, but also to assess educational programming and to make decisions pertaining to future instructional plans.

- Classroom teachers assess student learning every day in many ways. Some daily assessments may be formal (tests, projects, etc.) while other daily assessments may be informal (observation, discussion, checklists, etc.).
 - Throughout the school year formal assessments are administered building-wide at the elementary, middle school, and high school levels.
1. **Iowa Tests of Basic Skills** are administered to students in grades 3-8 in the fall. **Iowa Tests of Educational Development** are given to students in grades 9-12. The individual ITBS/ITED test results are given to parents. These tests are used for accountability and improvement measures at the district level. We report achievement test results to the community and the state in reading and math at fourth, eighth, and eleventh grades. Eighth and eleventh grade science are also reported to the community and the state.
 2. **Phonemic Awareness/Diagnostic Reading Assessments** are administered to students in grades K-5 in September and March. They are used to measure growth and guide instruction. The individual assessment results are shared with parents at parent-teacher conferences. District class averages are reported to the community and state. Diagnostic Reading Assessments are also administered to middle school students (spring and fall) until individual students score at the ninth level. These results are used by teachers to measure growth and guide instruction.
 3. **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)** are administered to students in grades K-1 in the fall, winter and spring. These results are used by teachers to measure growth and guide instruction. The fall kindergarten assessment results are reported to the state.
 4. **Curriculum Based Measurement (CBM)** probes are administered to students in grades 1-5 in September, January, and May. We administer probes in the areas of math, reading, and writing. The results are used for district purposes and are not given to parents.
 5. **Science Assessment Modules** are given to fourth and eighth grade students in the spring. These assessments serve as the science multiple measure as required by the state. These results are reported as class averages only.

** Testing experts stress that test information is best used to identify areas of strength and weakness for individual students and classes, and to measure growth. Because of the way tests are designed, and demographic factors that influence results, standardized test scores alone are not a reliable method for comparing teachers, schools or districts. Mediapolis administrators and teachers use test data in planning curriculum, developing school improvement plans, and making instructional decisions.*

Student Achievement Highlights

2009-2010 ITBS/ITED

4th, 8th, and 11th Grade Proficiency in Reading Math, and Science

(Students who are in the “Intermediate” or “High” achievement levels on the ITBS/ITED are considered to be proficient in that curricular area. Low performance is defined as 1-40%, intermediate as 41-89%, and high performance as 90-99%.)

Percent of Mediapolis Students Proficient in Each Curricular Area:

(All students tested—Not FAY)

	Reading	Math	Science
Fourth Grade	89.8%	96.6%	91.4%
Eighth Grade	82.6%	83.6%	82.0%
Eleventh Grade	87.8%	85.8%	89.2%



ITBS/ITED Achievement Trends and Subgroup Data Grades 4-8-11

- The district examines disparities in achievement when data is reported by subgroup. While the district tracks achievement of all of students, data is only reported on subgroups when the numbers are large enough to maintain confidentiality (10 or more).
- Mediapolis Community School has less than 1% minority and does not report on the basis of ethnicity.
- There are no English Language Learners or Migrant Workers to report.
- **Proficiency** means the combined percentage of students in the intermediate and high achievement levels. (Low performance is defined as 1-40%, intermediate as 41-89%, and high performance as 90-99%.)
- **Comparisons** with Iowa proficiencies are made from data in the “Iowa Annual Condition of Education Report”. Nationally, 60% of students are proficient by definition.

** It is important to remember that these scores reflect the performance of different groups of students from year to year. Also, the significance of percentages varies depending on the number of students in each group. Class sizes can vary greatly from year to year.*

ITBS/ITED Achievement Trends and Subgroup Data
Grades 4-8-11

This is a report of all students tested—Not FAY.
NA = Data is not applicable or subgroup is less than 10 students.
X = Data was not collected or is not available.

Grade 4 Reading Achievement Data							
Percentage of students proficient in Reading Comprehension Total on the Iowa Tests of Basic Skills							
Groups	04-05	05-06	06-07	07-08	08-09	09-10	Iowa
Total Students	92.7%	91.5%	78.2%	87.5%	95.1%	89.5%	
Males	94.2%	87.6%	72.3%	82.4%	96.0%	88.6%	
Females	90.9%	94.4%	83.9%	93.3%	94.2%	90.9%	
Low SES	84.6%	84.3%	72.3%	83.3%	86.3%	82%	
Not Low SES	94.6%	95.0%	81.0%	88.5%	100%	97%	
Students w/ Disabilities	92.4%	87.5%	33.3%	82.4%	81.3%	60%	
Non-Disabled Students	92.7%	92.1%	89.6%	89.3%	100%	95.7%	

Grade 4 Math Achievement Data							
Percentage of students proficient in Math Total on the Iowa Tests of Basic Skills							
Groups	04-05	05-06	06-07	07-08	08-09	09-10	Iowa
Total Students	94.2%	98.3%	93.3%	97.0%	98.3%	96.6%	
Males	97.2%	100%	89.6%	94.2%	100%	97.2%	
Females	90.9%	97.1%	96.8%	100%	87.2%	95.8%	
Low SES	92.4%	94.7%	88.8%	83.3%	95.4%	92%	
Not Low SES	94.6%	100%	95.2%	100%	100%	100%	
Students w/ Disabilities	92.3%	100%	66.7%	94.1%	93.8%	80%	
Non-Disabled Students	94.6%	98.1%	100%	97.8%	100%	100%	

Grade 8 Reading Achievement Data							
Percentage of students proficient in Reading Comprehension Total on the Iowa Tests of Basic Skills							
Groups	04-05	05-06	06-07	07-08	08-09	09-10	Iowa
Total Students	76.0%	73.4%	88.2%	76.2%	81.7%	83.6%	
Males	70.5%	65.9%	93.8%	64.4%	86.1%	79.41%	
Females	81.0%	82.3%	84.0%	89.9%	76.9%	88.89%	
Low SES	43.8%	57.1%	83.3%	70.0%	68.4%	72.22%	
Not Low SES	85.5%	77.0%	90.4%	78.1%	85.7%	88.37%	
Students w/ Disabilities	41.7%	43.8%	69.2%	7.7%	28.5%	54.55%	
Non-Disabled Students	83.1%	81.5%	92.0%	88.8%	92.6%	90%	

Grade 8 Math Achievement Data							
Percentage of students proficient in Math Total on the Iowa Tests of Basic Skills							
Groups	04-05	05-06	06-07	07-08	08-09	09-10	Iowa
Total Students	74.6%	78.7%	87.1%	89.3%	86.6%	83.61%	
Males	73.5%	75.6%	84.8%	82.2%	90.7%	82.35%	
Females	75.6%	82.3%	88.6%	97.5%	82.0%	85.19%	
Low SES	49.9%	71.4%	87.5%	90.0%	84.2%	66.67%	
Not Low SES	81.8%	80.4%	86.8%	89.1%	87.3%	90.70%	
Students w/ Disabilities	33.3%	43.8%	42.9%	53.9%	42.8%	36.36%	
Non-Disabled Students	83.1%	88.2%	96.9%	95.8%	95.6%	94%	

Grade 8 Science Achievement Data							
Percentage of students proficient in Science Total on the Iowa Tests of Basic Skills							
Groups	04-05	05-06	06-07	07-08	08-09	09-10	Iowa
Total Students	90.2%	80.1%	94.9%	91.7%	91.5%	81.97%	
Males	85.2%	70.8%	93.9%	86.6%	93.0%	79.41%	
Females	94.5%	91.1%	95.5%	97.4%	89.8%	85.18%	
Low SES	74.9%	71.4%	95.8%	90.0%	89.5%	66.66%	
Not Low SES	94.6%	82.1%	94.3%	92.3%	92.0%	88.38%	
Students w/ Disabilities	66.6%	43.9%	78.5%	61.5%	64.3%	27.27%	
Non-Disabled Students	94.9%	89.8%	98.4%	97.2%	97.1%	94%	

Grade 11 Reading Achievement Data							
Percentage of students proficient in Reading Comprehension Total on the Iowa Tests of Basic Skills							
Groups	04-05	05-06	06-07	07-08	08-09	09-10	Iowa
Total Students	86.0%	80.0%	84.5%	86.1%	86.7%	97.84%	
Males	74.3%	79.4%	77.8%	78.8%	75.0%	86.49%	
Females	97.3%	80.6%	90.2%	92.3%	78.3%	89.19%	
Low SES	74.9%	61.2%	70.0%	71.4%	50.0%	81.82%	
Not Low SES	88.3%	86.5%	86.5%	89.6%	82.1%	90.39%	
Students w/ Disabilities	33.3%	53.4%	25.0%	54.6%	33.3%	62.5%	
Non-Disabled Students	90.7%	87.3%	91.3%	91.8%	87.9%	94.83%	

Grade 11 Math Achievement Data							
Percentage of students proficient in Math Total on the Iowa Tests of Basic Skills							
Groups	04-05	05-06	06-07	07-08	08-09	09-10	Iowa
Total Students	92.9%	76.7%	91.1%	79.2%	78.0%	77.03%	
Males	94.3%	76.5%	94.5%	72.7%	83.3%	72.97%	
Females	91.5%	77.1%	87.9%	84.7%	72.9%	81.08%	
Low SES	83.3%	53.0%	90.0%	64.2%	75.0%	54.55%	
Not Low SES	94.8%	84.6%	91.2%	82.8%	78.6%	86.53%	
Students w/ Disabilities	83.3%	35.7%	87.5%	45.5%	53.3%	31.25%	
Non-Disabled Students	93.8%	87.2%	91.4%	85.3%	84.4%	89.66%	

Grade 11 Science Achievement Data

Percentage of students proficient in Science Total on the Iowa Tests of Basic Skills

Groups	04-05	05-06	06-07	07-08	08-09	<i>09-10</i>	Iowa
Total Students	87.2%	78.2%	93.6%	87.5%	91.8%	89.19%	
Males	80.0%	76.4%	91.6%	84.9%	88.8%	89.19%	
Females	94.3%	80.1%	95.1%	89.7%	94.6%	89.19%	
Low SES	83.4%	58.9%	100%	71.4%	100%	86.37%	
Not Low SES	88.0%	84.7%	92.5%	91.4%	90.2%	90.39%	
Students w/ Disabilities	83.3%	42.9%	85.7%	54.6%	86.7%	62.5%	
Non-Disabled Students	87.4%	87.2%	94.3%	93.4%	93.0%	96.55%	

District-Wide Multiple Assessment Data

- ❖ **Phonemic Awareness/Diagnostic Reading Assessments** monitor reading skill acquisition and are administered twice during the school year at the elementary level.
 - (K-Grade 1): Phonemic Awareness Assessments
 - (Grades 1-5): Ekwall-Shanker Reading Inventory

(See the following charts for a summary of grade level averages for these assessments.)

Phonemic Awareness Assessment Results (Spring 2009)			
Level	Rhyme Production	Sound Blending	Sound Deletion
Kindergarten	7.13	4.87	NA
First Grade	9.8	10.00	9.53

(Phonemic Awareness results are based on a possible score of 10 points.)

Ekwall-Shanker Diagnostic Reading Assessment Results (3 rd Quarter 2009)			
Level	% Below Grade Level	% On Grade Level	% Above Grade Level
First Grade	9%	9%	82%
Second Grade	4%	22%	74%
Third Grade	2%	13%	85%
Fourth Grade	7%	14%	79%
Fifth Grade	3%	27%	68%

- ❖ **Science Assessment Modules** were developed in collaboration with AEA 16 consortium schools and administered at the fourth and eighth grade levels in the spring of 2009 in science. The following chart **highlights** grade level results and shows percentage of students in each achievement level.

Science	Level 1 (Low)	Level 2	Level 3 (High)
4 th Grade (Life Science-Animals)	10.3% (n=6)	37.9% (n=22)	51.7% (n=30)
8 th Grade (Life Science-Dichotomous Key)	3.0% (n=2)	60.0% (n=36)	36.7% (n=22)

* **Complete disaggregated Science Assessment results** for each grade level may be found in report documents at the Mediapolis School and are available upon request. Achievement Level Descriptions for each assessment, along with comparisons with 2003-2004 and 2004-2005 results are also available.

- ❖ **Curriculum Based Measurement (Math)** probes are administered three times per year. The following chart highlights 5th grade math performance during the spring administration period.

	Below Building Norm (0-72 correct digits/minute)	Building Norm (73 correct digits/minute)	Above Building Norm (74+ correct digits/minute)
5 th Grade Math	59% (n=36)	0.0% (n=0)	41% (n=25)



Additional Measures of Success:

- Seventy-seven percent (66) of the graduates of the class of 2010 indicated they would be continuing their education at the post-secondary level during the 2010-2011 school year. Of that group, 43 % (29) will be enrolling directly into four-year schools. That represents 39 % of the entire senior class. Thirteen students will be attending in-state public institutions, five will be attending in-state private institutions, and two will be attending out-of-state public institutions.
- A total of 43 students plan to attend a community college during the 2010-2011 academic school year. This represents 65% of the students going on to the post-secondary level. Seventeen out of those 43 seniors plan to transfer to a four-year college. This represents 25 % of the students going on to the post-secondary level.
- All of the 43 students who will be attending a community college in 2010-2011, are enrolled at in-state community colleges. The majority of these students will be attending Southeastern Community College. Other colleges of interest include Iowa Central Community College, Kirkwood Community College, Muscatine College and Indian Hills Community College..
- Only 5 % (4) of those planning to continue their education will enroll in vocational and technical programs of two year or less. This represents 5% of the class of 2010. These students will attend either Capri College or AIB College of Business.
- 86 students were jointly enrolled at Mediapolis High School (27%) of the student body). These students took a total of 215 college courses (58 different courses). 7 students completed 9 different courses through PACE. 67 students enrolled in the PSEO program. 112 total courses were completed in the fall and 103 total courses in the spring. As a result, students earned 656 hours of credit through joint enrollment during 2009-10.
- 5 Mediapolis students were enrolled in Advanced Placement Classes in 2009-10.
- 85 scholarships were awarded to Mediapolis graduates as of June 1, 2010. The 28 seniors receiving scholarships averaged \$2,838.00 per student for their freshman year in college.
- 14 high school students participated in the cooperative program during the 2009.2010 year.
- 25 high school students enrolled in a Career Decision Making class.
- 26 students took the National Merit Scholarship Qualifying/Preliminary Scholastic Aptitude Test in October of 2009.
- 55 registrations and admission tests were completed for the ACT during the 2009-10 school year.
- 3 students took the Armed Services Vocational Aptitude Battery.
- 18 college representatives visited the guidance office during the 2009-10 school year.
- 2 Mediapolis graduates received silver cords acknowledging over 400 hours of community service.
- 79% of the high school students participated in extracurricular activities (i.e. athletics, music, drama, mock trial, etc.) during the 2009-10 school year.



Mediapolis Community School District
Goal Review and Progress

Long Range District Goals

1. All students will become proficient in reading comprehension, written/oral expression, math, and science, prepared for success beyond high school.
2. All students will improve and broaden technology skills through the use of advanced educational technology.
3. All students will be provided a safe and positive school climate and develop a strong sense of responsibility and accountability.
4. All students will develop an awareness of the arts in relationship to world issues and cultural diversity.
5. All students will be guided through the career development process in order to become a productive citizen.

Report on Annual Improvement Goals for 2009-2010

As a result of assessing needs for continuing improvement and addressing district goals, the following **Annual Improvement Goals** were written by Staff Goal Teams and Administration. These goals were approved by the School Improvement Advisory Committee and Board of Education for the 2009-10 school year. Following each goal statement is a short report of goal progress.

Mediapolis High School: Annual Improvement Goal—Reading

In order to impact AYP, during the 2009-10 school year Mediapolis eleventh grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as tenth graders on the 2008-09 reading comprehension subtest of ITED, the number of these same students scoring in the proficiency range or above on the same subtest of the eleventh grade 2009-2010 ITED will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria)

- Results: As tenth graders, 16 students were less than proficient on the 08-09 reading comprehension subtest of ITED. Of these 16 students, 3 students scored in the proficient range when taking the 09-10 reading comprehension subtest as eleventh graders. (Of the remaining 13 students, 2 no longer attend school in Mediapolis and 11 remain non-proficient.) The goal was met.

Mediapolis Middle School: Annual Improvement Goal—Science

In order to impact AYP, during the 2009- 10 school year Mediapolis eighth grade students will demonstrate improvement in their understanding of science. Of the students identified as less than proficient as seventh graders on the 2008-09 ITBS science test, the number of these same students scoring in the proficiency range or above on the eighth grade 2009- 10 ITBS science test will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- Results: As seventh graders, 5 students were less than proficient on the 2008-09 science subtest of ITBS. Of these 5 students, 1 students scored in the proficient range when taking the 2009-10 science subtest as eighth graders. (The remaining 3 remain non-proficient.) The goal was met.

Mediapolis Elementary School: Annual Improvement Goal—Math

In order to impact AYP, during the 2009-10 school year Mediapolis fourth grade students will demonstrate improvement in their understanding of math concepts and estimation. Of the students identified as less than proficient as third graders on the 2008-10 concepts and estimation subtest of ITBS, the number of these same students scoring in the proficiency range or above on the same subtest of the fourth grade 2009-10 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- Results: As third graders, 9 students were less than proficient on the 2008-09 math concepts and estimation subtest of ITBS. Of these 9 students, 7 students scored in the proficient range when taking the 2009-10 math concepts and estimation subtest as fourth graders. (The remaining students remain non-proficient.) The goal was met.



Early Intervention Goal

El Reading, Early Intervention Goal: During the 2009-10 school year, the Mediapolis Community School first grade students will, as a class, achieve an 80% average in each area of the district phonemic awareness assessment based on spring results.

- Results--Spring 2010: Rhyme Production: 98%; Sound Blending: 100%; Sound Deletion: 95%. The goal was met.

Report on Additional Building Goals for 2009-2010

High School

High School Math “Grade Level Success Indicator”: During the 2009-2010 school year Mediapolis eleventh grade students will demonstrate improvement in math. Of the students identified as less than proficient as tenth graders on the 2008-2009 ITED math concepts and problems subtest, the number of these same students scoring in the proficiency range or above on the same subtest of the eleventh grade 2010-2011 ITED will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- Results: As tenth graders, 19 students were less than proficient on the 2008-09 math concepts and problems subtest of ITED. Of these 19 students, 7 students scored in the proficient range when taking the 2009-10 math concepts and problems subtest as eleventh graders. (The remaining 12 students remain non-proficient.) The goal was met.

High School Science “Grade Level Success Indicator”: During the 2009-10 school year Mediapolis eleventh grade students will demonstrate improvement in science. Of the students identified as less than proficient as tenth graders on the 2008-2009 ITED science test, the number of these same students scoring in the proficiency range or above on the eleventh grade 2009-10 ITED science test will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- Results: As tenth graders, 8 students were less than proficient on the 08-09 science subtest of ITED. Of these 8 students, 6 students scored in the proficient range when taking the 09-10 science subtest as eleventh graders. (The remaining 2 students remain non-proficient.) The goal was met.

Middle School

Middle School Reading “Grade Level Success Indicator”: During the 2009-10 school year Mediapolis eighth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as seventh graders on the 2008-2009 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the eighth grade 2009-10 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- Results: As seventh graders, 14 students were less than proficient on the 2008-09 reading comprehension subtests of ITBS. Of these 14 students, 7 students scored in the proficient range when taking the 2009-10 reading comprehension subtest as eighth graders. (Of the remaining 14 students, 7 remain non-proficient.) The goal was met.

Middle School Math “Grade Level Success Indicator”: During the 2009-10 school year Mediapolis eighth grade students will demonstrate improvement in math. Of the students identified as less than proficient as seventh graders on the 2008-2009 ITBS math total, the number of these same students scoring in the proficiency range or above on the same subtest of

the eighth grade 2009-10 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- Results: As seventh graders, 6 students were less than proficient on the 07-08 math total of ITBS. Of these 6 students, 2 students scored in the proficient range on the 09-10 math total as eighth graders. (4 remain non-proficient.) The goal was met.
- **Middle School “Service Learning”:** During the 2009-2010 school year, every Mediapolis Middle School student will participate in a service-learning experience. The goal was met.

Elementary

Elementary Reading “Grade Level Success Indicator”: During the 2009-10 school year Mediapolis fourth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as third graders on the 2008-2009 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range or above on the same subtest of the fourth grade 2009-10 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- Results: As third graders, 8 students were less than proficient on the 2008-09 reading comprehension subtest of ITBS. Of these 8 students, 4 students scored in the proficient range when taking the 2009-10 reading comprehension subtest as fourth graders. (4 remain non-proficient.) The goal was met.
- **Teacher Assistance Team:** During the 2009-10 school year, the Teacher Assistance Team (TAT) will provide support to the elementary staff in meeting the academic and behavioral needs of their students. The goal was met.
- **Student Discipline & Responsibility Team:** During the 2009-10 school year, the Student Discipline & Responsibility Team will provide support to the elementary staff in the implementation of our building-wide discipline plan. The goal was met.

System

- **K-8 Trait Based Writing:** During the 2009-10 school year, K-8 language arts teachers will participate in writing instruction using the “6 + 1” traits. Success will have been achieved when these teachers document having assessed students’ writing in the fall and spring according to the district writing assessment procedures. The goal was met.
- **PK-12 Fine Arts:** During the 2009-10 school year, each classroom teacher will have the opportunity to integrate a fine arts activity into the regular classroom. The goal was met.
- **PK-12 Harassment/Diversity/Tolerance:** The school will use the school-wide theme “Awareness” to involve students at all grade levels in activities that will promote awareness and understanding of diversity, while fostering an attitude of tolerance in 2009-10. During the 2009-10 school year the Mediapolis Community High School will continue to employ efforts to reduce harassment as measured by student and staff survey results.

- **PK-12 Technology:** During the 2009-10 school year students and staff will learn/improve/use technology skills, including but not limited to Word, JMC, Power Point, “I-SAFE”, and plagiarism issues. This is an on-going effort to assess, train and evaluate the implementation and effectiveness of our technology efforts PK-12. The goal was met.
- **PK-12 Crisis:** During the 2009-10 school year, the staff will work to maintain a safe and positive school climate for students, staff, families and the community through maintaining our badge/sign-in system, posting welcome signs, maintaining the district emergency procedure plans, and monitoring emergency drills. The goal was met.

MCSD Goals for 2010-2011



Adequate Yearly Progress – (U.S. Department of Education)

Reading and math goals, or “trajectories,” have been determined by the state in order to comply with “No Child Left Behind” federal legislation. These long-term “goals” state that all students will be proficient in reading and math by the year 2013-2014. Targets or “Annual Measurable Objectives” measure progress toward attaining the goal. This is referred to as “Adequate Yearly Progress” (or AYP) and is reported online directly to the Iowa Department of Education, which compiles all information to be submitted to the National Department of Education. The Mediapolis Community School has met AYP requirements for the 2009-2010 school year. (These results are based on using data for students who have been enrolled for a Full Academic Year.) Complete AYP results are available for review. Please call the superintendent’s office if you would like to review this data.

Annual Improvement Goals- (Iowa Department of Education)

In addition to the federal tracking of AYP, schools are required to submit Annual Improvement Goals to the Iowa Department of Education in the areas of reading, math, and science. These *may* be the same as those used for AYP. However, the Mediapolis District is continuing the practice of establishing annual improvement goals that measure student growth from one year to the next using the same class of students, rather than comparing different classes of students in subsequent years. These goal results can be used more effectively for instructional planning purposes. Achieving the “Annual Improvement Goals” should continue to impact the overall “Adequate Yearly Progress” profile of the district.

The following statements reflect the district’s current status in regard to Adequate Yearly Progress in the areas where Annual Improvement Goals are required. ***Following each statement is the Annual Improvement Goal for that area.*** (Additional District AYP Statements for reading and math are available from the Mediapolis School Web-site upon request.) The district will continue to monitor student growth in reading, math, and science at all levels using the same “Grade Level Success Indicators” as stated in the Annual Improvement Goals.

Annual Improvement Goals for 2010-2011

As a result of assessing needs for continuing improvement and addressing district goals, the following **Annual Improvement Goals** were written by Staff Goal Teams and Administration. These goals were approved by the School Improvement Advisory Committee and Board of Education for the 2010-2011 school year.



Mediapolis High School: Annual Improvement Goal—Reading

In order to impact AYP, during the 2010-2011 school year Mediapolis eleventh grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as tenth graders on the 2009-2010 reading comprehension subtest of ITED, the number of these same students scoring in the proficiency range on the same subtest of the eleventh grade 2009 -2010 ITED will be increased. Of the students identified in the 80- 90% proficient range 10% will move to the 90% or higher range. As tenth graders, 16 students were in the 80 – 90% proficiency range on the 2009-2010 reading comprehension subtest of ITED. As tenth graders, 13 students were less than proficient on the 2009-2010 reading comprehension subtest of ITED.

Mediapolis Middle School: Annual Improvement Goal—Science

In order to impact AYP, during the 2010-2011 school year Mediapolis eighth grade students will demonstrate improvement in their understanding of science. Of the students identified as less than proficient as seventh graders on the 2009-2010 ITBS science test, the number of these same students scoring in the proficiency range on the eighth grade 2009-2010 ITBS science test will be increased. Of the students identified in the 80- 90% proficient range 10% will move to the 90% or higher range. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

- As seventh graders, 6 students were less than proficient on the 2009-2010 science subtest of ITBS.
- As seventh graders, 13 students were in the 80-90% proficiency range on the 2009-2010 science subtest of ITBS

Mediapolis Elementary School: Annual Improvement Goal—Math

In order to impact AYP, during the 2010-2011 school year Mediapolis fourth grade students will demonstrate improvement in their understanding of math concepts and estimation. Of the students identified as less than proficient as third graders on the 2009-2010 concepts and estimation subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 2009-2010 ITBS will be increased.

(Proficiency is above 40% using National percentiles and National student norms on the Student List Report.) (Success indicators will be monitored in other grade levels tested using the same criteria.)

- As third graders, 10 students were less than proficient on the 2009-2010 math concepts and estimation subtest of ITBS.

Early Intervention Goal

During the 2010-2011 school year, the Mediapolis Community School first grade students will, as a class, achieve at least an 80% average in each area of the district phonemic awareness assessment based on spring results.

Additional Building Goals for 2010-2011

High School

High School Math “Grade Level Success Indicator”:

During the 2010-2011 school year Mediapolis eleventh grade students will demonstrate improvement in math. Of the students identified as less than proficient as tenth graders on the 2009-2010 ITED Math Concepts and Problems subtest, the number of these same students scoring in the proficiency range on the same subtest of the eleventh grade 2009-2010 ITED will be increased. Of the students identified in the 80- 90% proficient range 10% will move to the 90% or higher range. As tenth graders, 14 students were in the 80-90% proficiency range on the 2009-2010 math concepts and problems subtest of ITED.

As tenth graders, 10 students were less than proficient on the 2009-2010 math concepts and problems subtest of ITED.

High School Science “Grade Level Success Indicator”:

During the 2010-2011 school year Mediapolis eleventh grade students will demonstrate improvement in science. Of the students identified as less than proficient as tenth graders on the 2009-2010 ITED science test, the number of these same students scoring in the proficiency range on the eleventh grade 2009-2010 ITED science test will be increased. Of the students identified in the 80- 90% proficient range 10% will move to the 90% or higher range. As tenth graders, 13 students were in the 80-90% proficiency range on the 2009-2010 science subtest of ITED

As tenth graders, 7 students were less than proficient on the 2009-2010 science subtest of ITED.

At-risk identification team: During the 2010-2011 school year, the At-risk identification process will be refined to provide support to the High School staff in meeting the academic and behavioral needs of their students.

Middle School

Middle School Reading “Grade Level Success Indicator”:

During the 2010-2011 school year Mediapolis fourth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as third graders on the 2009-2010 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 2009-2010 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- As third graders, 3 students were less than proficient on the 2009-2010 reading comprehension subtest of ITBS.

Middle School Math “Grade Level Success Indicator”:

In order to impact AYP, during the 2010-2011 school year Mediapolis fourth grade students will demonstrate improvement in their understanding of math concepts and estimation. Of the students identified as less than proficient as third graders on the 2009-2010 concepts and estimation subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 2009-2010 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.) (Success indicators will be monitored in other grade levels tested using the same criteria.)

- As third graders, 10 students were less than proficient on the 2009-2010 math concepts and estimation subtest of ITBS.

- **Middle School “Service Learning”:** During the 2010-2011 school year, every Mediapolis Middle School student will participate in a service-learning experience.
- **At-risk identification team:** During the 2010-2011 school year, the At-risk identification process will be refined to provide support to the Middle School staff in meeting the academic and behavioral needs of their students.

Elementary

Elementary Reading “Grade Level Success Indicator”:

During the 2010-2011 school year Mediapolis fourth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as third graders on the 2009-2010 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 2009-2010 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

- As third graders, 3 students were less than proficient on the 2009-2010 reading comprehension subtest of ITBS.
- Elementary Reading, Early Intervention Goal: During the 2010-2011 school year, the Mediapolis Community School first grade students will, as a class, achieve an 80% average in each area of the district phonemic awareness assessment based on spring results.
- Team (TAT) will provide support to the elementary staff in meeting the academic and behavioral needs of their students.
- **Student Discipline & Responsibility Team:** During the 2010-2011 school year, the Student Discipline & Responsibility Team will provide support to the elementary staff in the implementation of our building-wide discipline plan.

System

- **K-8 Trait Based Writing:** During the 2010-2011 school year, K-8 language arts teachers will participate in writing instruction using the “6 + 1” traits. Success will have been achieved when these teachers document having assessed students’ writing in the fall and spring according to the district writing assessment procedures.
- **PK-12 Fine Arts:** During the 2010-2011 school year, each classroom teacher will have the opportunity to integrate a fine arts activity into the regular classroom (implementation log will reflect fidelity). Various projects may be publically displayed to demonstrate the Mediapolis School District’s commitment to the arts.
- **PK-12 Harassment/Diversity/Tolerance:** During the 2010-2011 school year, the Mediapolis Community School District will continue to employ efforts to reduce harassment. During the 2009-2010 school year, the Mediapolis Community School District will use the theme “awareness” to involve students at all levels in activities that will promote awareness and understanding of diversity, while fostering an attitude of tolerance.
- **PK-12 Technology:** During the 2010-2011 school year students and staff will learn/improve/use technology skills, including but not limited to Word, JMC, Power Point, Mimio Boards, Streaming, i-POD, and plagiarism issues. This is an on-going effort to assess, train and evaluate the implementation and effectiveness of our technology efforts PK-12.
- **PK-12 Crisis:** During the 2010-2011 school year, the staff will work to maintain a safe and positive school climate for students, staff, families and the community through maintaining our badge/sign-in system, posting welcome signs, maintaining the district emergency procedure plans, and monitoring emergency drills.

Mediapolis Community School recognizes that parents and others are powerful influences on children's learning and school performance. The school strives to support home-school-community relationships and wishes to express our gratitude to families and members of the community to helping to meet the needs of all of our students.

The Mediapolis School Web Site, <http://www.meposchools.org> offers a variety of information about programs, activities, schedules, and staff, as well as educational links for families.



This report was prepared by the Mediapolis Community School District. To receive additional copies, or for more information about any of the contents, feel free to contact the school. Copies are also available at the Mediapolis Public Library and the Mediapolis News.

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The Mediapolis Community School District is an equal opportunity affirmative action employer.

Students, parents, employees and others doing business with or performing services for the Mediapolis Community School District are hereby notified that this school district does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity or disability in admission or access to, or treatment in, its programs and activities.

The school district does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, sexual orientation, gender identity or disability in admission or access to, or treatment in, its hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulation implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), et seq. 504 or Iowa Code et seq. 280.3 is directed to contact:

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