

Mediapolis Community School District Annual Progress Report 2006-2007



*Report to the Mediapolis Community
October 2007*

Our Mission

Mediapolis Community School Challenges each individual to strive for excellence and to become a lifelong learner.

Student Learning Goals

As a result of their education, Mediapolis Community School Students will be...

- *effective communicators* who are able to listen, speak, read, and write to clearly exchange ideas for various purposes.
- *good problem solvers* who are able to apply mathematical, analytical and logical reasoning to make appropriate decisions.
- *responsible citizens* who are able to work cooperatively, creatively and constructively to face the world's challenges.
- *adaptable technology users* who are able to access, integrate and create information in a variety of contexts.
- *lifelong learners* who balance intellectual, artistic and physical pursuits to maintain healthy living.



Home of the Bulldogs!

Mediapolis District Profile for 2006-2007

<p><u>Mediapolis Board of Education:</u> Michael Brown, President Frank Hedges, Vice President David Baker Julie Edmonds Melodee Kennedy Kenton Klenk Dawn Dunnegan</p> <p><u>District Administration:</u> Fred Whipple, Superintendent Dennis Heiman, Secondary Principal Tanya Langholdt, Elementary Principal</p>	<p><u>Mediapolis Community School Staff:</u></p> <p>Number of Employees: 125 (includes full and part-time)</p> <p>Classified Staff: 50 (includes full and part-time associates, secretaries, school nurse, interpreters, mechanics, food service, and bus drivers)</p> <p>Teaching Staff: 72 (includes teachers, media specialist, guidance counselors, technology coordinator, and curriculum coordinator)</p> <p>Administration: 3 (includes the district superintendent and two building principals)</p>
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Teacher Qualifications and Experience

<p>Number of Teachers: 72</p> <p>Certified Teachers 72</p> <p>Bachelor's Degree 22</p> <p>BA + 10 10</p> <p>BA + 20 26</p> <p>Master's Degree 6</p> <p>MA + 15 1</p> <p>MA + 30 7</p>	<p>Teacher Experience:</p> <p>0-4 Years 19</p> <p>5-9 Years 10</p> <p>10-14 Years 9</p> <p>15-19 Years 6</p> <p>20+ Years 28</p>
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Mediapolis Community School Certified Enrollment

School Year	06-07	05-06	04-05	03-04	02-03	01-02	00-01	99-00	98-99	97-98
High School	293	262	256	260	268	264	316	306	337	347
Middle School	231	211	198	195	201	205	199	212	218	220
Elementary	363	349	365	376	389	383	431	411	404	401
* Other	71.4	85.4	73.8	76.6	76.5	82.5	17	49	42	54
District Total	958.4	907.4	892.8	907.6	934.5	934.5	963	978	1001	1022

* Other refers to open enrolled students, home school students, alternative high school students, etc.

<i>Fast Facts</i>
Students Served in Mediapolis Buildings: High School: 293 Middle School: 231 Elementary: 363
School District Square Miles: 220
Open Enrollment: OE In—37.0 OE Out—55.0 Tuition Out—22.0 Tuition In—31.0
Percentage of Students Receiving Free/Reduced Lunches: 23.25%
Attendance Rates: High School: 97.28% Middle School: 95.38% Elementary: 95.68%

Measuring Student Success

Student achievement is the first priority for the Mediapolis Community School District. Our school uses a variety of methods to measure the success of students. Assessment results are not only used for evaluating student achievement and growth, but also to assess educational programming and to make decisions pertaining to future instructional plans.

- Classroom teachers assess student learning every day in many ways. Some daily assessments may be formal (tests, projects, etc.) while other daily assessments may be informal (observation, discussion, checklists, etc.).
 - Throughout the school year formal assessments are administered building-wide at the elementary, middle school, and high school levels.
1. **Iowa Tests of Basic Skills** are administered to students in grades 3-8 in the fall. **Iowa Tests of Educational Development** are given to students in grades 9-12. The individual ITBS/ITED test results are given to parents. These tests are used for accountability and improvement measures at the district level. We report achievement test results to the community and the state in reading and math at fourth, eighth, and eleventh grades. Eighth and eleventh grade science are also reported to the community and the state.
 2. **Phonemic Awareness/Diagnostic Reading Assessments** are administered to students in grades K-5 in September and March. They are used to measure growth and guide instruction. The individual assessment results are shared with parents at parent-teacher conferences. District class averages are reported to the community and state. Diagnostic Reading Assessments are also administered to middle school students (spring and fall) until individual students score at the ninth level. These results are used by teachers to measure growth and guide instruction.
 3. **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)** are administered to students in grades K-1 in the fall, winter and spring. These results are used by teachers to measure growth and guide instruction. The fall kindergarten assessment results are reported to the state.
 4. **Curriculum Based Measurement (CBM)** probes are administered to students in grades 1-5 in September, January, and May. We administer probes in the areas of math, reading, and writing. The results are used for district purposes and are not given to parents.
 5. **Iowa Collaborative Assessment Modules (ICAM)** tests in math and reading are administered in the spring to fourth, eighth, and eleventh grade students. These tests are given to meet requirements for assessing students using a multiple measure. Results are reported by grade level to the state and community.
 6. **Science Assessment Modules** are given to fourth, eighth, and eleventh grade students in the spring. These assessments serve as the science multiple measure as required by the state. These results are reported as class averages only.

** Testing experts stress that test information is best used to identify areas of strength and weakness for individual students and classes, and to measure growth. Because of the way tests are designed, and demographic factors that influence results, standardized test scores alone are not a reliable method for comparing teachers, schools or districts. Mediapolis administrators and teachers use test data in planning curriculum, developing school improvement plans, and making instructional decisions.*

Student Achievement Highlights

2006-07 ITBS/ITED

4th, 8th, and 11th Grade Proficiency in Reading Math, and Science

(Students who are in the “Intermediate” of “High” achievement levels on the ITBS/ITED are considered to be proficient in that curricular area. Low performance is defined as 1-40%, intermediate as 41-89%, and high performance as 90-99%.)

Percent of Mediapolis Students Proficient in Each Curricular Area:

(All students tested—Not FAY)

	Reading	Math	Science
Fourth Grade	78.2%	93.3%	NA
Fifth Grade	NA	NA	92.6%
Eighth Grade	88.2%	87.1%	94.9%
Eleventh Grade	84.5%	91.1%	93.6%



ITBS/ITED Achievement Trends and Subgroup Data Grades 4-8-11

- The district examines disparities in achievement when data is reported by subgroup. While the district tracks achievement of all of students, data is only reported on subgroups when the numbers are large enough to maintain confidentiality (10 or more).
- Mediapolis Community School has less than 1% minority and does not report on the basis of ethnicity.
- There are no English Language Learners or Migrant Workers to report.
- **Proficiency** means the combined percentage of students in the intermediate and high achievement levels. (Low performance is defined as 1-40%, intermediate as 41-89%, and high performance as 90-99%.)
- **Comparisons** with Iowa proficiencies are made from data in the “Iowa Annual Condition of Education Report”. Nationally, 60% of students are proficient by definition.

** It is important to remember that these scores reflect the performance of different groups of students from year to year. Also, the significance of percentages varies depending on the number of students in each group. Class sizes can vary greatly from year to year.*

ITBS/ITED Achievement Trends and Subgroup Data Grades 4-8-11

This is a report of all students tested—Not FAY.
NA = Data is not applicable or subgroup is less than 10 students.
X = Data was not collected or is not available.

Grade 4 Reading Achievement Data								
Percentage of students proficient in Reading Comprehension Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	69.4%	76.4%	85.3%	92.7%	91.5%	78.2%	78.4%	60.0%
Males	66.6%	72.3%	87.5%	94.2%	87.6%	72.3%	76.2%	
Females	71.9%	80.6%	82.9%	90.9%	94.4%	83.9%	80.7%	
Low SES	NA	78.6%	82.4%	84.6%	84.3%	72.3%	64.9%	
Not Low SES	NA	75.0%	86.2%	94.6%	95.0%	81.0%	84.7%	
Students w/ Disabilities	NA	61.5%	57.2%	92.4%	87.5%	33.3%	37.7%	
Non-Disabled Students	NA	79.7%	88.2%	92.7%	92.1%	89.6%	83.7%	

Grade 4 Math Achievement Data								
Percentage of students proficient in Math Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	75.5%	84.8%	92.0%	94.2%	98.3%	93.3%	80.1%	60.0%
Males	81.2%	83.3%	92.5%	97.2%	100%	89.6%	80.8%	
Females	69.7%	86.2%	91.4%	90.9%	97.1%	96.8%	79.3%	
Low SES	45.5%	82.1%	88.3%	92.4%	94.7%	88.8%	67.8%	
Not Low SES	81.5%	86.3%	93.1%	94.6%	100%	95.2%	85.8%	
Students w/ Disabilities	NA	53.9%	85.8%	92.3%	100%	66.7%	47.6%	
Non-Disabled Students	NA	91.6%	92.7%	94.6%	98.1%	100%	84.2%	

Grade 8 Reading Achievement Data								
Percentage of students proficient in Reading Comprehension Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	76.1%	73.0%	77.4%	76.0%	73.4%	88.2%	71.4%	60.0%
Males	65.7%	78.8%	68.4%	70.5%	65.9%	93.8%	68.9%	
Females	86.1%	68.2%	85.7%	81.0%	82.3%	84.0%	73.8%	
Low SES	55.0%	52.4%	65.0%	43.8%	57.1%	83.3%	54.2%	
Not Low SES	84.3%	81.1%	81.7%	85.5%	77.0%	90.4%	78.2%	
Students w/ Disabilities	NA	23.5%	25.0%	41.7%	43.8%	69.2%	24.4%	
Non-Disabled Students	NA	87.7%	83.3%	83.1%	81.5%	92.0%	78.7%	

Grade 8 Math Achievement Data								
Percentage of students proficient in Math Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	83.8%	67.6%	82.5%	74.6%	78.7%	87.1%	74.8%	60.0%
Males	84.2%	72.7%	76.3%	73.5%	75.6%	84.8%	74.7%	
Females	83.3%	63.5%	88.1%	75.6%	82.3%	88.6%	74.7%	
Low SES	65.0%	42.8%	60.0%	49.9%	71.4%	87.5%	57.6%	
Not Low SES	90.7%	77.4%	90.0%	81.8%	80.4%	86.8%	81.4%	
Students w/ Disabilities	NA	17.6%	37.5%	33.3%	43.8%	42.9%	28.1%	
Non-Disabled Students	NA	82.5%	87.5%	83.1%	88.2%	96.9%	82.0%	

Grade 8 Science Achievement Data								
Percentage of students proficient in Science Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	77.3%	70.3%	85.1%	90.2%	80.1%	94.9%	80.4%	60.0%
Males	76.3%	66.7%	79.0%	85.2%	70.8%	93.9%	79.1%	
Females	78.4%	73.1%	90.5%	94.5%	91.1%	95.5%	81.1%	
Low SES	71.5%	66.6%	60.0%	74.9%	71.4%	95.8%	66.7%	
Not Low SES	79.6%	71.7%	93.4%	94.6%	82.1%	94.3%	85.8%	
Students w/ Disabilities	NA	58.8%	50.0%	66.6%	43.9%	78.5%	45.3%	
Non-Disabled Students	NA	73.6%	88.8%	94.9%	89.8%	98.4%	85.8%	

Grade 11 Reading Achievement Data								
Percentage of students proficient in Reading Comprehension Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	84.6%	84.1%	84.3%	86.0%	80.0%	84.5%	76.8%	60.0%
Males	81.8%	80.0%	81.4%	74.3%	79.4%	77.8%	73.2%	
Females	86.7%	87.8%	86.4%	97.3%	80.6%	90.2%	80.7%	
Low SES	80.0%	72.7%	70.6%	74.9%	61.2%	70.0%	60.1%	
Not Low SES	85.3%	86.2%	89.3%	88.3%	86.5%	86.5%	81.2%	
Students w/ Disabilities	NA	30.0%	40.0%	33.3%	53.4%	25.0%	30.0%	
Non-Disabled Students	NA	92.4%	92.6%	90.7%	87.3%	91.3%	82.8%	

Grade 11 Math Achievement Data								
Percentage of students proficient in Math Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	85.9%	84.2%	79.8%	92.9%	76.7%	91.1%	78.5%	60.0%
Males	81.8%	82.8%	77.7%	94.3%	76.5%	94.5%	78.9%	
Females	88.8%	85.3%	81.0%	91.5%	77.1%	87.9%	78.0%	
Low SES	60.0%	63.6%	58.8%	83.3%	53.0%	90.0%	61.3%	
Not Low SES	89.7%	87.7%	87.2%	94.8%	84.6%	91.2%	82.9%	
Students w/ Disabilities	NA	30.0%	20.0%	83.3%	35.7%	87.5%	34.0%	
Non-Disabled Students	NA	92.5%	90.7%	93.8%	87.2%	91.4%	84.2%	

Grade 11 Science Achievement Data								
Percentage of students proficient in Science Total on the Iowa Tests of Basic Skills								
Groups	01-02	02-03	03-04	04-05	05-06	06-07	Iowa	Nation
Total Students	77.4%	85.5%	82.8%	87.2%	78.2%	93.6%	80.4%	60.0%
Males	75.7%	85.7%	81.4%	80.0%	76.4%	91.6%	79.4%	
Females	78.7%	85.3%	83.7%	94.3%	80.1%	95.1%	83.0%	
Low SES	61.6%	72.7%	64.7%	83.4%	58.9%	100%	65.8%	
Not Low SES	80.3%	87.7%	89.5%	88.0%	84.7%	92.5%	84.1%	
Students w/ Disabilities	NA	30.0%	70.0%	83.3%	42.9%	85.7%	40.4%	
Non-Disabled Students	NA	93.9%	85.2%	87.4%	87.2%	94.3%	85.4%	

A standard error of measurement is an estimate (SEM) of possible error associated with an individual student's test score. The SEM can be described as a band of error. A test score is an estimate of a student's true test performance; however, when the SEM is applied, it indicates that a reasonable chance exists that the student's true score may be slightly higher or slightly lower than what is reported. For the Iowa Test of Basic Skills (ITBS) and Iowa Test of Educational Development (ITED), the SEM's are presented in ranges, indicating where the student's true score would likely fall (see table below).

	Reading Comprehension			Mathematics		
	Grade 4	Grade 8	Grade 11	Grade 4	Grade 8	Grade 11
41 st Percentile (Fall Testing)	27-55	31-51	28-56	26-58	26-55	28-56
41 st Percentile (Mid-Year Testing)	27-53	31-51	30-53	26-56	27-55	27-55
41 st Percentile (Spring Testing)	30-53	31-51	30-53	28-56	28-54	26-55
90 th Percentile (Fall Testing)	81-96	82-95	83-94	80-96	81-96	83-94
90 th Percentile (Mid-Year Testing)	81-96	84-95	83-94	79-97	82-95	83-91
90 th Percentile (Spring Testing)	80-95	83-95	84-94	79-97	83-96	83-95

District-Wide Multiple Assessment Data

- ❖ **Phonemic Awareness/Diagnostic Reading Assessments** monitor reading skill acquisition and are administered twice during the school year at the elementary level.
 - (K-Grade 1): Phonemic Awareness Assessments
 - (Grades 1-5): Ekwall-Shanker Reading Inventory

(See the following charts for a summary of grade level averages for these assessments.)

Phonemic Awareness Assessment Results (Spring 2007)			
Level	Rhyme Production	Sound Blending	Sound Deletion
Kindergarten	9.54	9.88	NA
First Grade	9.96	9.98	9.48

(Phonemic Awareness results are based on a possible score of 10 points.)

Ekwall-Shanker Diagnostic Reading Assessment Results (Spring 2007)			
Level	% Below Grade Level	% On Grade Level	% Above Grade Level
First Grade	5.36%	25.00%	69.64%
Second Grade	3.57%	10.71%	85.72%
Third Grade	1.56%	12.50%	85.94%
Fourth Grade	9.84%	19.67%	70.49%
Fifth Grade	16.67%	11.12%	72.22%

❖ **Iowa Collaborative Assessment Modules (ICAM)** were administered at the fourth, eighth and eleventh grade levels in the spring of 2007 in both reading and math. The following chart **highlights** grade level results and shows percentage and number of students in each achievement level.

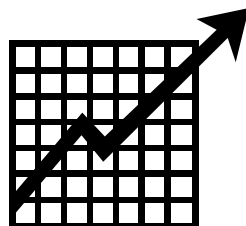
Reading	Level 1 (Low)	Level 2	Level 3 (High)
4 th Grade (Comprehending Literature)	14.8% (n=9)	63.9% (n=39)	21.3% (n=13)
8 th Grade (Comprehending Academic Texts)	8.0% (n=6)	66.7% (n=50)	25.3% (n=19)
11 th Grade (Comprehending Academic Texts)	27.3% (n=21)	62.3% (n=48)	10.4% (n=8)
Math			
4 th Grade (Number Concepts and Operations)	4.9% (n=3)	37.7% (n=23)	57.4% (n=35)
8 th Grade (Solving Work-Related Math Problems)	24.0% (n=18)	65.3% (n=49)	10.7% (n=8)
11 th Grade (Solving Work-Related Math Problems)	10.4% (n=8)	68.8% (n=53)	20.8% (n=16)

* **Complete disaggregated ICAM results** for each grade level may be found in reporting documents made available to the Mediapolis Community School from the Iowa Association of Area Education Agencies and the Iowa Collaborative Instructional Improvement Centers. These include descriptors for each achievement level and are available to the public upon request. Trend-line data comparisons from 2002-2003, 2003-2004, and 2005-2006 are also available.

❖ **Science Assessment Modules** were developed in collaboration with AEA 16 consortium schools and administered at the fourth, eighth and eleventh grade levels in the spring of 2006 in science. The following chart **highlights** grade level results and shows percentage of students in each achievement level.

Science	Level 1 (Low)	Level 2	Level 3 (High)
4 th Grade (Life Science-Animals)	6.5% (n=4)	44.3% (n=27)	49.1% (n=30)
8 th Grade (Life Science-Dichotomous Key)	2.7% (n=2)	69.3% (n=52)	28.0% (n=21)
11 th Grade (Life Science-Cells)	9.1% (n=7)	68.9% (n=53)	22.1% (n=17)

* **Complete disaggregated Science Assessment results** for each grade level may be found in report documents at the Mediapolis School and are available upon request. Achievement Level Descriptions for each assessment, along with comparisons with 2003-2004 and 2004-2005 results are also available.





Additional Measures of Success:

- 93% of the graduates of the class of 2007 indicated they would be continuing their education at the post secondary level during the 2007-08 school year. Of that group, 27% will be enrolling directly into 4-year schools. Another 61% of those will be enrolling in a community college.
- 60 dual enrollment classes were taken (PSEO/PACE/Career Academy)..
- 14 Mediapolis students were enrolled in Advanced Placement Classes in 2006-07.
- 92 scholarships were awarded to Mediapolis graduates as of June 1, 2007.
- 32 high school students participated in the cooperative program during the year.
- 63 high school students enrolled in a Career Decision Making class.
- 22 juniors took the National Merit Scholarship Qualifying/Preliminary Scholastic Aptitude Test in October of 2005.
- 19 students were assisted in attending Crusade Alternative High School in Morning Sun, Iowa.
- Juniors and seniors took the ACT 67 times during the 2006-07 school year.
- 4 juniors took the Armed Services Vocational Aptitude Battery.
- Twenty-six college representatives visited the guidance office during the 2006-07 school year, with approximately 102 students meetings. This is an increase of over 300% in student participation from the 2005-2006 school year.
- 5 Mediapolis graduates received silver cords acknowledging over 400 hours of community service.
- 82% of the high school students participated in extracurricular activities (i.e. athletics, music, drama, mock trial, etc.) during the 2006-07 school year.



Mediapolis Community School District
Goal Review and Progress

Long Range District Goals

1. All students will become proficient in reading comprehension, written/oral expression, math, and science, prepared for success beyond high school.
2. All students will improve and broaden technology skills.
3. All students will be provided a safe and positive school climate and develop a strong sense of responsibility and accountability.
4. All students will experience the arts and develop an awareness of global interdependence, world issues, and cultural diversity.
5. All students will be guided through the career development process in order to become a productive citizen.

Report on Annual Improvement Goals for 2006-2007

As a result of assessing needs for continuing improvement and addressing district goals, the following **Annual Improvement Goals** were written by Staff Goal Teams and Administration. These goals were approved by the School Improvement Advisory Committee and Board of Education for the 2006-2007 school year. Following each goal statement is a short report of goal progress.

Mediapolis High School: Annual Improvement Goal—Reading

In order to impact AYP, during the 2006-2007 school year Mediapolis eleventh grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient *as tenth graders* on the 2005-2006 reading comprehension subtest of ITED, the number of these same students scoring in the proficiency range on the same subtest of the eleventh grade 06-07 ITED will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria)

Results: As tenth graders, 19 students were less than proficient on the 05-06 reading comprehension subtest of ITED. Of these 19 students, 6 students scored in the proficient range when taking the 06-07 reading comprehension subtest as eleventh graders. (Of the remaining 13 students, 5 no longer attend school in Mediapolis and 8 remain non-proficient.) The goal was met.

Mediapolis Middle School: Annual Improvement Goal—Science

In order to impact AYP, during the 2006-2007 school year Mediapolis eighth grade students will demonstrate improvement in their understanding of science. Of the students identified as less than proficient *as seventh graders* on the 2005-2006 ITBS science test, the number of these same students scoring in the proficiency range on the eighth grade 06-07 ITBS science test will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Results: As seventh graders, 14 students were less than proficient on the 05-06 science subtest of ITBS. Of these 14 students, 7 students scored in the proficient range when taking the 06-07 science subtest as eighth graders. (Of the remaining 7 students, 4 no longer attend school in Mediapolis and 3 remain non-proficient.) The goal was met.

Mediapolis Elementary School: Annual Improvement Goal—Math

In order to impact AYP, during the 2006-2007 school year Mediapolis fourth grade students will demonstrate improvement in their understanding of math concepts and estimation. Of the students identified as less than proficient *as third graders* on the 2005-2006 concepts and estimation subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 06-07 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Results: As third graders, 8 students were less than proficient on the 05-06 math concepts and estimation subtest of ITBS. Of these 8 students, 7 students scored in the proficient range when taking the 06-07 math concepts and estimation subtest as fourth graders. (One student remains non-proficient.) The goal was met.



Early Intervention Goal

During the 2006-2007 school year, the Mediapolis Community School first grade students will, as a class, achieve an 80% average in each area of the district phonemic awareness assessment based on spring results.

Results: 3rd Quarter 2007: Rhyme Production: 99.6%; Sound Blending: 99.8%; Sound Deletion: 94.8%. The goal was met.

Report on Additional Building Goals for 2006-2007

High School

High School Math “Grade Level Success Indicator”: During the 2006-2007 school year Mediapolis eleventh grade students will demonstrate improvement in math. Of the students identified as less than proficient *as tenth graders* on the 2005-2006 ITED Math Concepts and Problems subtest, the number of these same students scoring in the proficiency range on the same subtest of the eleventh grade 06-07 ITED will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)
(*Success indicators will be monitored in other grade levels tested using the same criteria.*)

Results: As tenth graders, 14 students were less than proficient on the 05-06 math concepts and problems subtest of ITED. Of these 14 students, 7 students scored in the proficient range when taking the 06-07 math concepts and problems subtest as eleventh graders. (Of the remaining 7 students, 3 no longer attend school in Mediapolis and 4 remain non-proficient.) The goal was met.

High School Science “Grade Level Success Indicator”: During the 2006-2007 school year Mediapolis eleventh grade students will demonstrate improvement in science. Of the students identified as less than proficient *as tenth graders* on the 2005-2006 ITED science test, the number of these same students scoring in the proficiency range on the eleventh grade 06-07 ITED science test will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)
(*Success indicators will be monitored in other grade levels tested using the same criteria.*)

Results: As tenth graders, 12 students were less than proficient on the 05-06 science subtest of ITED. Of these 12 students, 7 students scored in the proficient range when taking the 06-07 science subtest as eleventh graders. (Of the remaining 5 students, 4 no longer attend school in Mediapolis and 1 remains non-proficient.) The goal was met.

High School “Harassment”: During the 2006-2007 school year the Mediapolis Community High School will continue to employ efforts to reduce harassment as measured by survey results.

Results: Student awareness of harassment continues to grow. Student have become more willing to talk openly about harassment through peer mediation, etc. The survey results indicate that harassment at the high school level continues to decline slowly.

Middle School

Middle School Reading “Grade Level Success Indicator”: During the 2006-2007 school year Mediapolis eighth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient *as seventh graders* on the 2005-2006 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the eighth grade 06-07 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)
(*Success indicators will be monitored in other grade levels tested using the same criteria.*)

Results: As seventh graders, 18 students were less than proficient on the 05-06 reading comprehension subtest of ITBS. Of these 18 students, 6 students scored in the proficient range when taking the 06-07 reading comprehension subtest as eighth graders. (Of the remaining 12 students, 5 no longer attend school in Mediapolis, 1 student did not take the test this year, and 6 remain non-proficient.) The goal was met.

Middle School Math “Grade Level Success Indicator”: During the 2006-2007 school year Mediapolis eighth grade students will demonstrate improvement in math. Of the students identified as less than proficient *as seventh graders* on the 2005-2006 ITBS math total, the number of these same students scoring in the proficiency range on the same subtest of the eighth grade 06-07 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Results: As seventh graders, 13 students were less than proficient on the 05-06 math total of ITBS. Of these 13 students, 4 students scored in the proficient range when taking the 06-07 math total as eighth graders. (Of the remaining 9 students, 3 no longer attend school in Mediapolis, 6 remain non-proficient.) The goal was met.

Middle School “Service Learning”: During the 2006-2007 school year, every Mediapolis Middle School student will participate in at least one service-learning experience.

Results: Students participated in the following service learning activities during the 2006-07 school year:

1. *Pop Tab Collection (Ronald McDonald House) 174 lbs. 3 oz*
2. *Penny Wars (Love Baskets) \$782.93*
3. *Operation Iraqi School Supplies (6th grade boxed 858 lbs. from student and community donations)*
4. *MS Student Council donated \$1000 toward Iraqi School Supplies*
5. *Walk-a-Thon (8th Grade, donate to Yarmouth Fire Department/Love Baskets)*
6. *MS Dance food drive (went to local family)*

Elementary

Elementary Reading “Grade Level Success Indicator”: During the 2006-2007 school year Mediapolis fourth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient *as third graders* on the 2005-2006 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 06-07 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Results: As third graders, 9 students were less than proficient on the 05-06 reading comprehension subtest of ITBS. Of these 9 students, 2 students scored in the proficient range when taking the 06-07 reading comprehension subtest as fourth graders. (7 students remain non-proficient.) The goal was met.

District Wide

- **K-8 Trait Based Writing Implementation:** During the 2006-2007 school year, K-8 language arts teachers will participate in writing instruction using the “6 + 1” traits. Success will have been achieved when these teachers document using trait based writing instruction at least once quarterly, and fall and spring student writing assessment procedures have been established and implemented.

Results: All teachers in grades K-8 documented using trait based writing instruction at least once quarterly. Fall and spring student writing assessment procedures were implemented. The goal was met.

- **K-12 Fine Arts:** During the 2006-2007 school year, each classroom teacher will have the opportunity to integrate a fine arts activity into the regular classroom.

Results: 100% of the classroom teachers returned the fine arts form, documenting an activity using fine arts in their classrooms.

- **K-12 Diversity/Tolerance:** The school will use the school-wide theme “Discovery” to involve students at all grade levels in activities that will promote awareness and understanding of diversity, while fostering an attitude of tolerance in 2006-07.
- **K-12 Technology:** During the 2006-2007 school year students and staff will learn/improve/use technology skills, including but not limited to Word, JMC, Power Point, “I-SAFE”, and plagiarism issues. This is an on-going effort to assess, train and evaluate the implementation and effectiveness of our technology efforts K-12.
- **K-12 Crisis:** During the 2006-2007 school year, the staff will work to maintain a safe and positive school climate for students staff, families and the community through maintaining our badge/sign-in system, posting welcome signs, maintaining the district emergency procedure plans, and monitoring emergency drills.

MCSD Goals for 2007-2008



Adequate Yearly Progress – (U.S. Department of Education)

Reading and math goals, or “trajectories,” have been determined by the state in order to comply with “No Child Left Behind” federal legislation. These long-term “goals” state that all students will be proficient in reading and math by the year 2013-2014. Targets or “Annual Measurable Objectives” measure progress toward attaining the goal. This is referred to as “Adequate Yearly Progress” (or AYP) and is reported online directly to the Iowa Department of Education, which compiles all information to be submitted to the National Department of Education. The Mediapolis Community School has met AYP requirements for the 2006-2007 school year. (These results are based on using data for students who have been enrolled for a Full Academic Year.) Complete AYP results are available for review. Please call the superintendent’s office if you would like to review this data.

Annual Improvement Goals- (Iowa Department of Education)

In addition to the federal tracking of AYP, schools are required to submit Annual Improvement Goals to the Iowa Department of Education in the areas of reading, math, and science. These *may* be the same as those used for AYP. However, the Mediapolis District is continuing the practice of establishing annual improvement goals that measure student growth from one year to the next using the same class of students, rather than comparing different classes of students in subsequent years. These goal results can be used more effectively for instructional planning purposes. Achieving the “Annual Improvement Goals” should continue to impact the overall “Adequate Yearly Progress” profile of the district.

The following statements reflect the district’s current status in regard to Adequate Yearly Progress in the areas where Annual Improvement Goals are required. ***Following each statement is the Annual Improvement Goal for that area.*** (Additional District AYP Statements for reading and math are available from the school upon request.) The district will continue to monitor student growth in reading, math, and science at all levels using the same “Grade Level Success Indicators” as stated in the Annual Improvement Goals.

Annual Improvement Goals for 2007-2008

As a result of assessing needs for continuing improvement and addressing district goals, the following **Annual Improvement Goals** were written by Staff Goal Teams and Administration. These goals were approved by the School Improvement Advisory Committee and Board of Education for the 2007-2008 school year.



Mediapolis High School: Annual Improvement Goal—Reading

In order to impact AYP, during the 2007-2008 school year Mediapolis eleventh grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as tenth graders on the 2006-2007 reading comprehension subtest of ITED, the number of these same students scoring in the proficiency range on the same subtest of the eleventh grade 07-08 ITED will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Mediapolis Middle School: Annual Improvement Goal—Science

In order to impact AYP, during the 2007-2008 school year Mediapolis eighth grade students will demonstrate improvement in their understanding of science. Of the students identified as less than proficient as seventh graders on the 2006-2007 ITBS science test, the number of these same students scoring in the proficiency range on the eighth grade 07-08 ITBS science test will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Mediapolis Elementary School: Annual Improvement Goal—Math

In order to impact AYP, during the 2007-2008 school year Mediapolis fourth grade students will demonstrate improvement in their understanding of math concepts and estimation. Of the students identified as less than proficient as third graders on the 2006-2007 concepts and estimation subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 07-08 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)



Early Intervention Goal

During the 2007-2008 school year, the Mediapolis Community School first grade students will, as a class, achieve an 80% average in each area of the district phonemic awareness assessment based on spring results.

Additional Building Goals for 2007-2008

High School

High School Math “Grade Level Success Indicator”: During the 2007-2008 school year Mediapolis eleventh grade students will demonstrate improvement in math. Of the students identified as less than proficient as tenth graders on the 2006-2007 ITED Math Concepts and Problems subtest, the number of these same students scoring in the proficiency range on the same subtest of the eleventh grade 07-08 ITED will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)
(Success indicators will be monitored in other grade levels tested using the same criteria.)

High School Science “Grade Level Success Indicator”: During the 2007-2008 school year Mediapolis eleventh grade students will demonstrate improvement in science. Of the students identified as less than proficient as tenth graders on the 2006-2007 ITED science test, the number of these same students scoring in the proficiency range on the eleventh grade 07-08 ITED science test will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)
(Success indicators will be monitored in other grade levels tested using the same criteria.)

Middle School

Middle School Reading “Grade Level Success Indicator”: During the 2007-2008 school year Mediapolis eighth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as seventh graders on the 2006-2007 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the eighth grade 07-08 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)
(Success indicators will be monitored in other grade levels tested using the same criteria.)

Middle School Math “Grade Level Success Indicator”: During the 2007-2008 school year Mediapolis eighth grade students will demonstrate improvement in math. Of the students identified as less than proficient as seventh graders on the 2006-2007 ITBS math total, the number of these same students scoring in the proficiency range on the same subtest of the eighth grade 07-08 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Middle School “Service Learning”: During the 2007-2008 school year, every Mediapolis Middle School student will participate in a service-learning experience.

Elementary

Elementary Reading “Grade Level Success Indicator”: During the 2007-2008 school year Mediapolis fourth grade students will demonstrate improvement in reading comprehension. Of the students identified as less than proficient as third graders on the 2006-2007 reading comprehension subtest of ITBS, the number of these same students scoring in the proficiency range on the same subtest of the fourth grade 07-08 ITBS will be increased. (Proficiency is above 40% using National percentiles and National student norms on the Student List Report.)

(Success indicators will be monitored in other grade levels tested using the same criteria.)

Teacher Assistance Team: During the 2007-2008 school year, the Teacher Assistance Team (TAT) will provide support to the elementary staff in meeting the academic and behavioral needs of their students.

Student Discipline & Responsibility Team: During the 2007-2008 school year, the Student Discipline & Responsibility Team will provide support to the elementary staff in the implementation of our building-wide discipline plan.

District Wide

K-8 Trait Based Writing: During the 2007-2008 school year, K-8 language arts teachers will participate in writing instruction using the “6 + 1” traits. Success will have been achieved when these teachers document having assessed students’ writing in the fall and spring according to the district writing assessment procedures.

PK-12 Fine Arts: During the 2007-2008 school year, each classroom teacher will have the opportunity to integrate a fine arts activity into the regular classroom.

PK-12 Harassment/Diversity/Tolerance: The school will use the school-wide theme “Awareness” to involve students at all grade levels in activities that will promote awareness and understanding of diversity, while fostering an attitude of tolerance in 2007-08. AND During the 2007-2008 school year the Mediapolis Community High School will continue to employ efforts to reduce harassment as measured by survey results.

PK-12 Technology: During the 2007-2008 school year students and staff will learn/improve/use technology skills, including but not limited to Word, JMC, Power Point, “I-SAFE”, and plagiarism issues. This is an on-going effort to assess, train and evaluate the implementation and effectiveness of our technology efforts K-12.

PK-12 Crisis: During the 2007-2008 school year, the staff will work to maintain a safe and positive school climate for students staff, families and the community through maintaining our badge/sign-in system, posting welcome signs, maintaining the district emergency procedure plans, and monitoring emergency drills.

Mediapolis Community School recognizes that parents and others are powerful influences on children's learning and school performance. The school strives to support home-school-community relationships and wishes to express our gratitude to families and members of the community to helping to meet the needs of all of our students.



The Mediapolis School Web Site, <http://www.meposchools.org> offers a variety of information about programs, activities, schedules, and staff, as well as educational links for families.

This report was prepared by the Mediapolis Community School District. To receive additional copies, or for more information about any of the contents, feel free to contact the school. Copies are also available at the Mediapolis Public Library and the Mediapolis News.

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The Mediapolis Community School District is an equal opportunity affirmative action employer.

It is the policy of the Mediapolis Community School District not to discriminate on the basis of race, religion, national origin, sex, age or disability. Inquiries or grievances relating to this may be directed to the Equity Coordinator, the Superintendent of Schools, Mediapolis Community Schools, 725 N. Northfield, Mediapolis, IA 52637, or the Region VII Office of the United States Equal Employment Opportunity Commission in Kansas City, Missouri.